

Sault College

ACCESSIBILITY ANNUAL STATUS REPORT

September 2020 – August 2021

Submitted to:

Dr. Ron Common
President, Sault College

Submitted by:

Accessibility Advisory Committee

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1.0 Executive Summary

Sault College acknowledges and promotes the rights of all persons with disabilities as enshrined in the Canadian Charter of Rights and Freedoms, The Ontario Human Rights Code,

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|--------------|--|---------------------------------------|
| Morgan Levy | Coordinator Counselling/Accessibility Services | Counselling/Accessibility Services |
| Carol Bell | Learning Strategist/Assistive Technologist | Accessibility Services |
| Jill Pateman | Manager, Quality Assurance | Quality Assurance |

5.0

Sault College supports the Ontarians with Disabilities Act, Bills 125 and 118, the legislated Accessible Standards, and is committed to expanding its access and support to all persons with disabilities, by having as its goal a barrier-free, by having a

- Continue to monitor program course load, examination procedures, and other academic requirements to permit self-identified students with disabilities to complete their program of study.
- Explore avenues for new funding as well as utilize existing funds to increase assistive technology and/or computer software/hardware technology for students with disabilities, i.e. Capital Equipment and Renewal Fund.
- Explore funding sources that may become available to assist Sault College with the costs associated in the removal and prevention of barriers to all persons with disabilities.

Barrier Removal Initiatives September 2018 to August 2021

| Category: Physical | Date Completed |
|--------------------|----------------|
|--------------------|----------------|

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|--|-----------|
| - Renovation to Process Automation Lab. Addition of accessible work stall | July 2021 |
| - Renovation of Human Resource Area to improve circulation and accessibility | On-going |

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|---|---------|
| - Hiring of diversity and inclusion associate | 2021 |
| - LGBTQ+ workshops offered to students and staff | 2021 |
| - Student growth and development opportunities are available to improve student success. | Ongoing |
| - Regularly adjust the delivery of material and clinical/placement experience to account for student accommodation and learning needs. | Ongoing |
| - The use of Apps to implement UDL strategies | Ongoing |
| - Building interactive videos PD | Ongoing |
| - Technology tutorials provided by peer tutors to students who require added support in accessing the College LMS and Microsoft Teams | Ongoing |
| - New faculty are provided with updated Faculty Guide for guidance around accessibility and accommodations for students with disabilities | Ongoing |

| Category: Architectural | Date Completed |
|--|-----------------------|
| - The design and construction of the Waterfront Adventure Centre buildings were completed with accessibility features improving access to the buildings on site. | June 2018-June 2019 |
| - Library Renovation- upgrades to flooring, lighting and building in general | Ongoing |

| Category: Technical | Date Completed |
|--|-----------------------|
| - Our student/staff portal was also refreshed to better align to the WCAG 2.0 AA standard as well. This included changes to navigation and mobile compatibility focused changes. | 2018 |
| - Updating all online courses and their material to be AODA compliant. | 2018/Ongoing |
| - Purchased additional laptops with assistive technology licenses for students/apprentices with disabilities to use. | 2019 |
| - Purchased updated assistive software licenses for College wide use. | 2019 |
| - New/updated Accessible Content e-Portal – searchable database for accessible material - Library | 2019 |
| - New/updated list of accessible features for each online library resource | 2019 |
| - New College website development to meet WCAG 2.0 | Dec 2019- Aug 2020 |
| - Virtual Orientation session delivered live and made available with captioning | May- Aug 2020 |

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|---|---------|
| - Sault College Library is part of Provincial Library working group looking at adding and enhancing accessibility services to meet requirements of AODA | Ongoing |
| - Various forms of media are used to present course material in accessible formats. | Ongoing |
| - Academic Upgrading and Peer Tutoring supports digital literacy instruction for learners. | Ongoing |
| - Class material is available on LMS in advance and after class to improve access to class information. | Ongoing |

| Category: Communication | Date Completed |
|--|------------------------|
| - Online courses have implemented colour branding, alternate texts for images and captioning/transcripts for videos. | September 2018/Ongoing |
| - All domestic offer letters include the information describing how students can access accommodations.or images | |

- Sault College encourages the use of assistive devices by persons with disabilities.
- When communicating with a person with a disability, Sault College staff does so in a respectful manner that takes into account the person's disability.
- A copy of the Sault College document describing its policies, practices and procedures relating to persons with disabilities, is available online and upon request and in alternate formats.

8.0 Barriers addressed in 2020/21

- Staff awareness traini

